Newport News Public Schools

Information on Title I Funding

(Every Students Succeeds Act)

Purpose of this short presentation:

➤ Provide parents and community members with an overview of the Every Students Succeed Act (ESSA) and the grant funding received based on this law(formerly known as NO CHILD LEFT BEHIND).

What is ESSA and its history?

In 1965, President Lyndon Johnson passed the Elementary and Secondary Education Act(**ESEA**) as a part of the "War on Poverty."

The #1 priority of this law is equal access to high quality education, high standards, and accountability.

The law provides federal funds to education programs that improve learning opportunities for children at risk.

In 2002, Congress amended **ESEA** and passed it as a new law, the <u>No Child Left Behind Act.</u>

In 2012, Virginia, along with many other states, was allowed to change how the law is enacted to provide greater flexibility, while not compromising accountability.

In December of 2015, then President Obama signed the **ESSA** which reauthorizes **ESEA** and replaces No Child Left Behind.

This law fully went into effect this school year (2017- 2018).

What is Title !?

- > Title I is the funding source from ESSA.
- It provides money to states and school districts to meet the needs of educationally at-risk students.
- Title I funds must be used in schools with the highest concentrations of students from low-income families.
- Title I reaches roughly Twenty-one million students in public and private schools throughout the United States.

What does it do?

- Ensures that all students have a fair and equal opportunity to obtain a high quality education and reach proficiency on State academic assessments.
- The goal of Title I is to supplement the district's instructional program to support students most at risk of failing the state's challenging performance standards.
- These funds may only <u>supplement</u> not supplant (replace) state/local funds.

How the money is spent?

>First Step

(over 50% of NNPS Title I funding goes to its preschool program)

> Family Engagement Specialists

(increase Parent & Family Engagement)

> Title I Schools Funds

- Provide intervention for struggling students
- Coordinate instructional program with Title 1 services (ex. transition from preschool)
- Provide instruction by properly licensed and endorsed teachers (ex. reading/math teachers, paraprofessionals)
- Opportunities for Professional Development
- Central Office Support





We have a shared responsibility among families, schools, and communities toward student learning and achievement. Interesting statistic: <u>Students spend 30% of their overall time</u> in school.



Almost all the research says that family engagement can produce even better results—for students, for families, for schools, and for their communities (Ferlazzo & Hammond, 2009).

Parent input is appreciated and required (a requirement of the ESSA law).



Two examples of this year's Family Engagement Experiences:

*STEM Family Experience

*Family Learning Festival







Identification of Elementary Schools

- Fully Accredited 75% of students passed SOL tests in English and 70% in math, history and science.
- Partially Accredited: Approaching Benchmark within 2 points of the above scores (73% and 68%)
- Partially Accredited: Warned making acceptable progress but not within narrow margin of achieving benchmarks
- Accreditation Denied schools that have not been fully accredited for four consecutive years

Greenwood Elementary met all student achievement requirements based on performance on the 2016/2017 SOL assessments and is Fully Accredited.

Parents' Right To Know:

Teacher and Paraprofessionals Qualifications

You may request information regarding the qualifications of school staff instructing your children in Title I schools.

Please contact your school's principal for more information.



Questions about ESSA or Title 1?

Contact your school's principal.

Contact the Federal Programs Office 757-283-7788